

■ Students who were identified as 'Likely to Need Core Support' at the beginning of the year.

Name	Student ID	Beginning → End of Year		NWF Correct Letter Sounds	NWF Whole Words Read	DORF Words Correct
		DIBELS Composite Score	DIBELS Composite Score			
Danica B	21311	140 ■	293 ■	94 ■	36 ■	122 ■
Harry C	21312	139 ■	259 ■	124 ■	37 ■	98 ■
Jake J	21313	115 ■	121 ■	69 ■	13 ■	38 ■
Nell K	21307	224 ■	367 ■	131 ■	45 ■	172 ■
Stewart K	21314	140 ■	282 ■	128 ■	41 ■	101 ■
Charles L	21304	137 ■	220 ■	82 ■	30 ■	67 ■
Diedre M	21316	148 ■	303 ■	144 ■	46 ■	112 ■
Gretel R	21320	118 ■	276 ■	116 ■	39 ■	99 ■
Ariana S	21303	133 ■	191 ■	72 ■	23 ■	58 ■
Mortimer S	21305	177 ■	274 ■	123 ■	40 ■	95 ■
Walter W	21309	213 ■	345 ■	134 ■	44 ■	152 ■

■ Students who were identified as 'Likely to Need Strategic Support' at the beginning of the year.

Name	Student ID	Beginning → End of Year		NWF Correct Letter Sounds	NWF Whole Words Read	DORF Words Correct
		DIBELS Composite Score	DIBELS Composite Score			
Duncan H	21317	103 ■	163 ■	78 ■	12 ■	52 ■
Grace M	21318	100 ■	123 ■	58 ■	14 ■	32 ■

■ Students who were identified as 'Likely to Need Intensive Support' at the beginning of the year.

Name	Student ID	Beginning → End of Year		NWF Correct Letter Sounds	NWF Whole Words Read	DORF Words Correct
		DIBELS Composite Score	DIBELS Composite Score			
Harmony A	21319	54 ■	173 ■	68 ■	20 ■	46 ■
Robert A	21301	61 ■	31 ■	34 ■	6 ■	19 ■
Murphy C	21306	83 ■	206 ■	82 ■	27 ■	65 ■
Tripp H	21315	74 ■	46 ■	47 ■	6 ■	19 ■
Abe J	21302	88 ■	200 ■	92 ■	24 ■	65 ■
Spencer J	21308	94 ■	157 ■	59 ■	15 ■	46 ■
Daniel R	21310	77 ■	251 ■	115 ■	38 ■	82 ■

Status	Score Level	Likely Need For Support
■	At or Above Benchmark	Likely to Need Core Support
■	Below Benchmark	Likely to Need Strategic Support
■	Well Below Benchmark	Likely to Need Intensive Support

*This report only includes students who were tested at both time periods.*