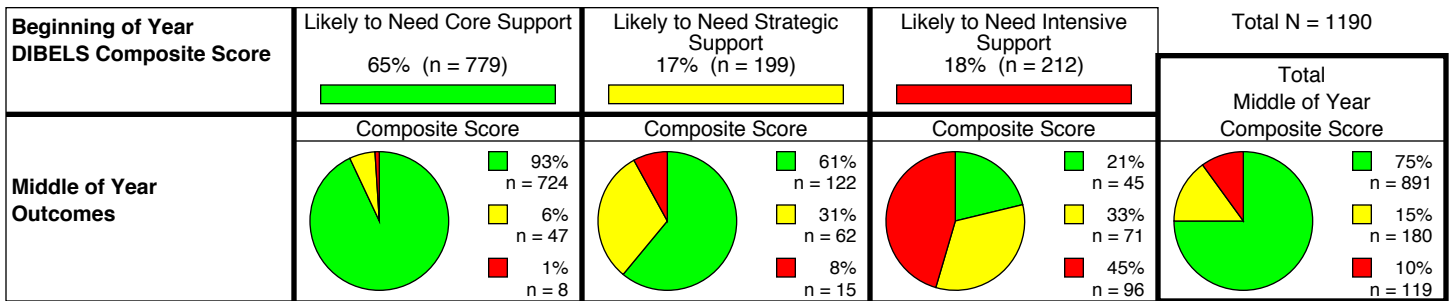
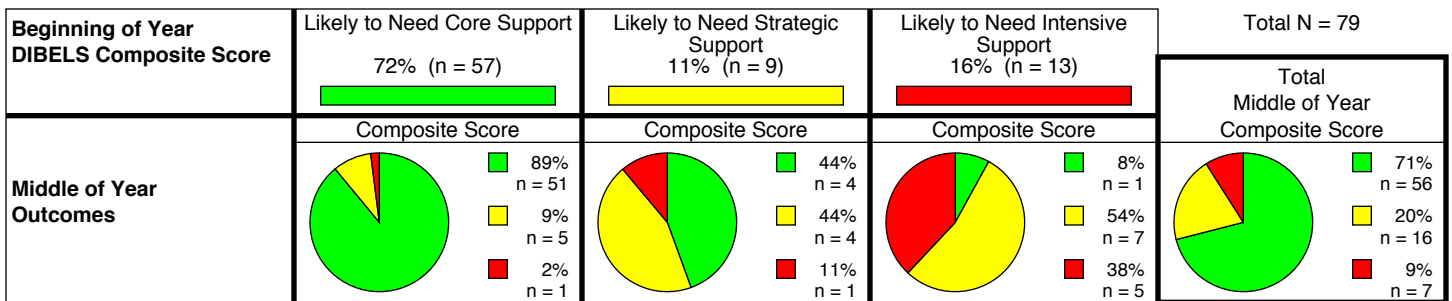


Effectiveness of Instructional Support Levels  
 Beginning of Year to Middle of Year

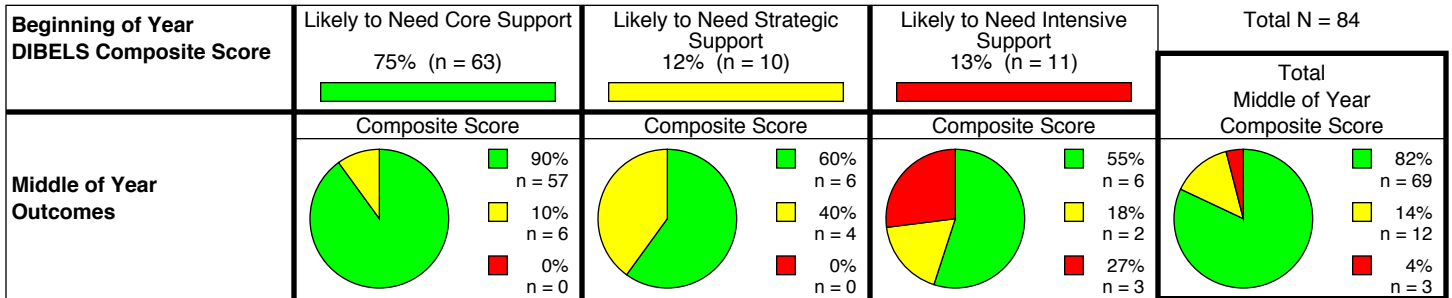
**District-wide: Test District C**



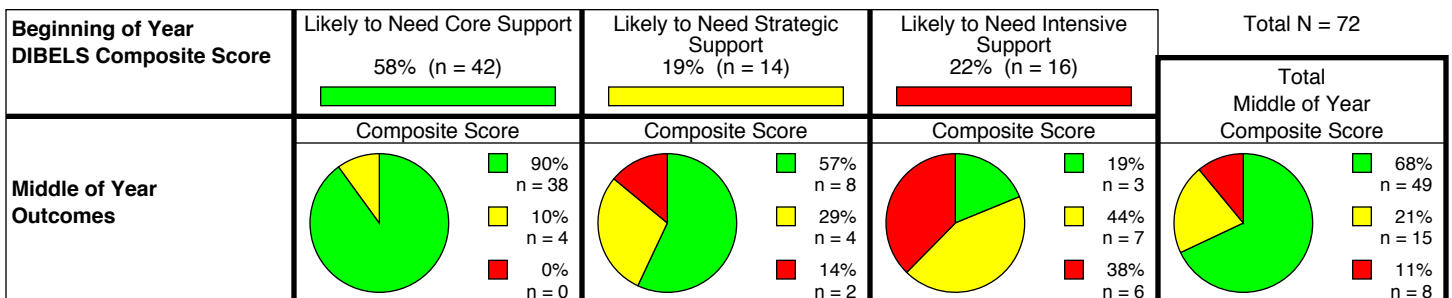
↳ School: Bright Spring



↳ School: Eagle Creek



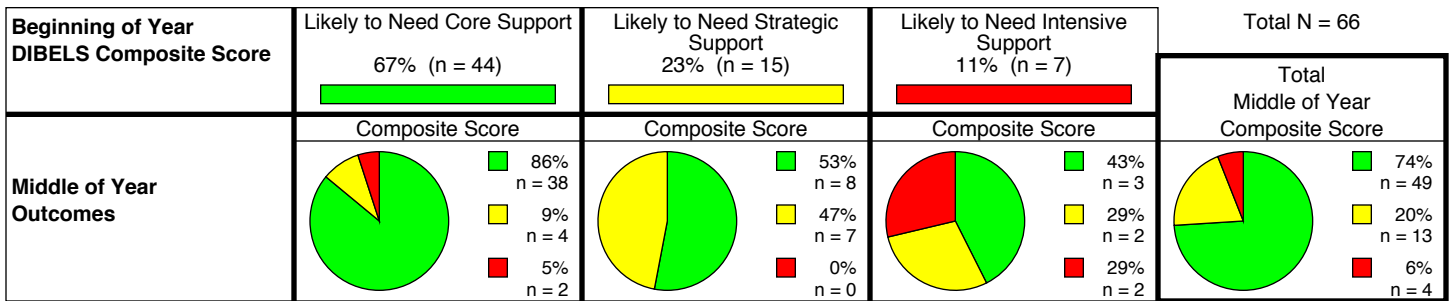
↳ School: East Park



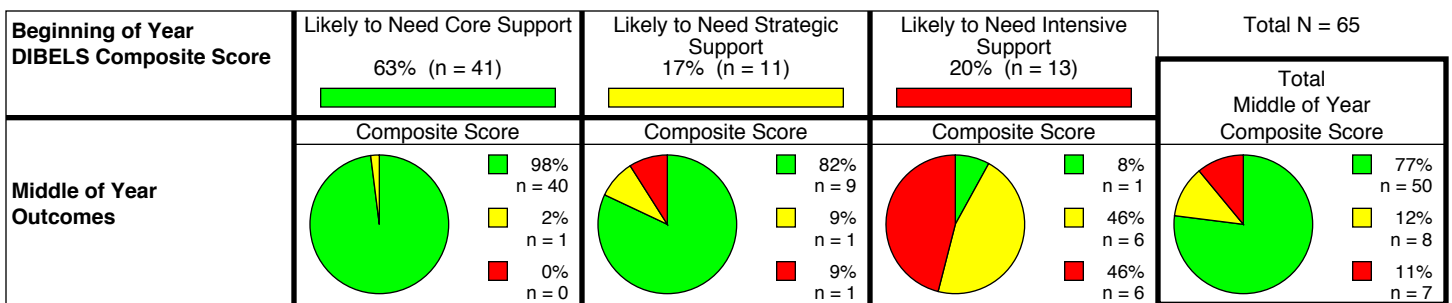
Status	Score Level	Likely Need For Support
	At or Above Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

*This report only includes students who were tested at both time periods.*

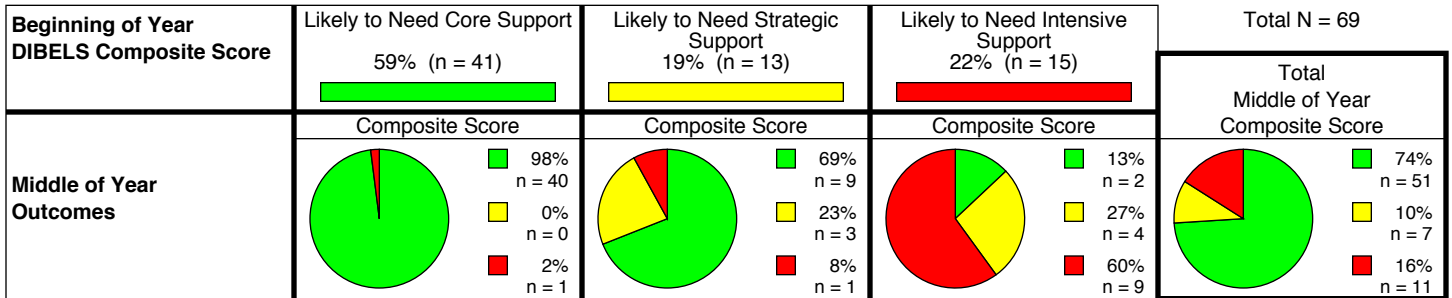
↳ School: Forest Grove



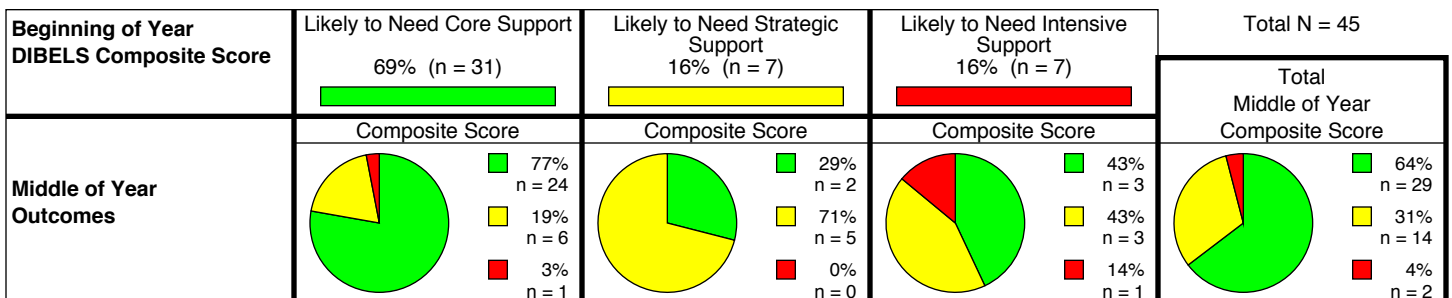
↳ School: Green Pasture



↳ School: Happy Valley



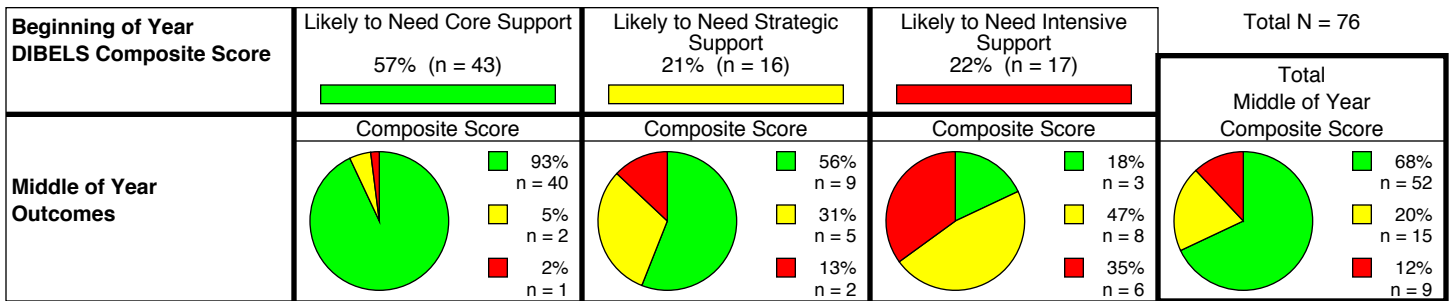
↳ School: Lakeside



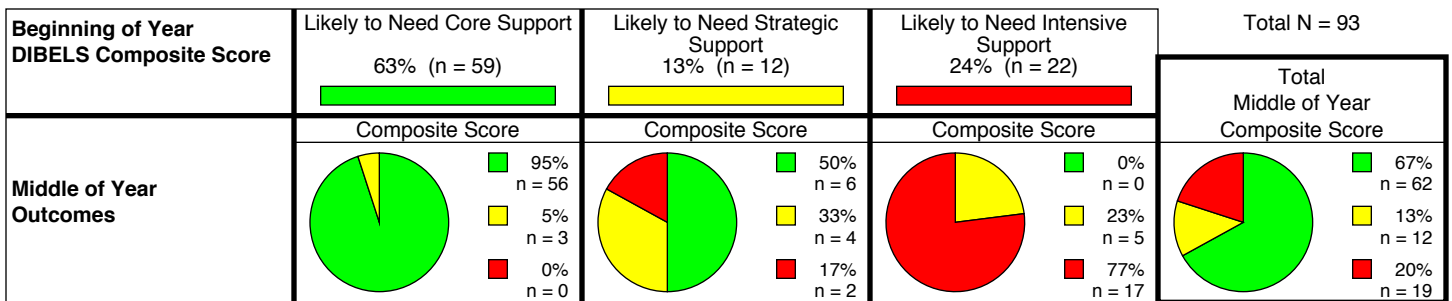
Status	Score Level	Likely Need For Support
	At or Above Benchmark	Likely to Need Core Support
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*This report only includes students who were tested at both time periods.*

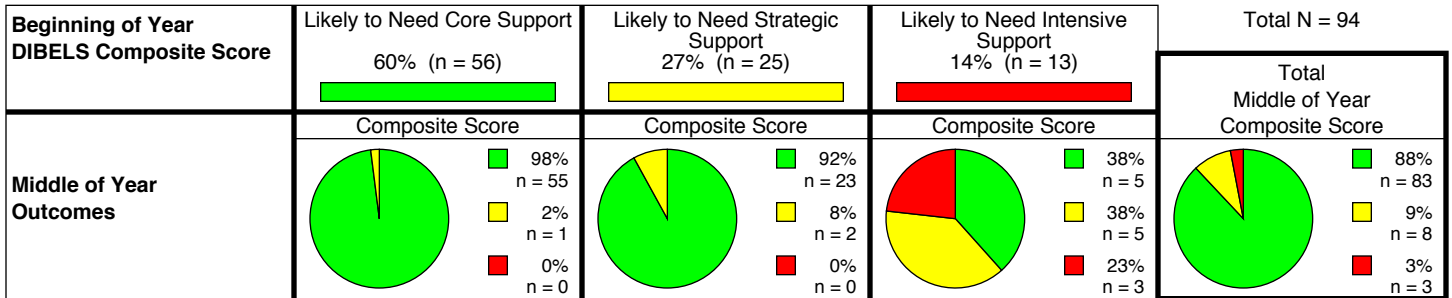
↳ School: Mountainside



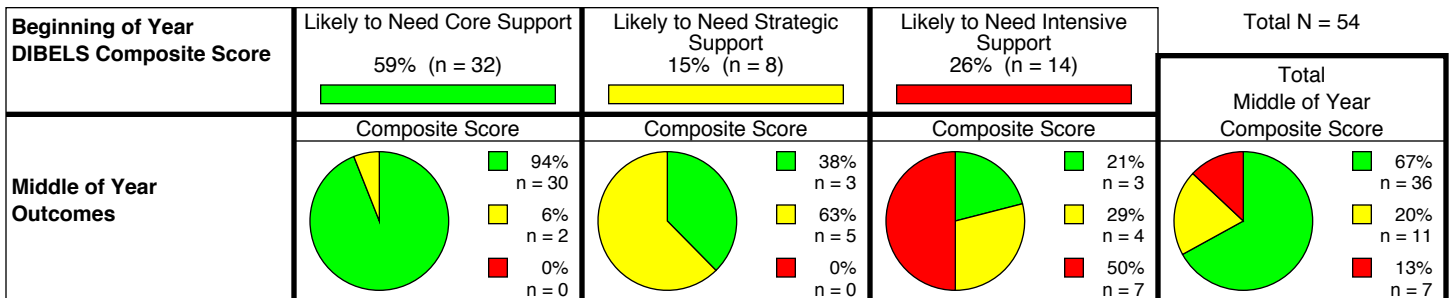
↳ School: Parkside



↳ School: Peninsula



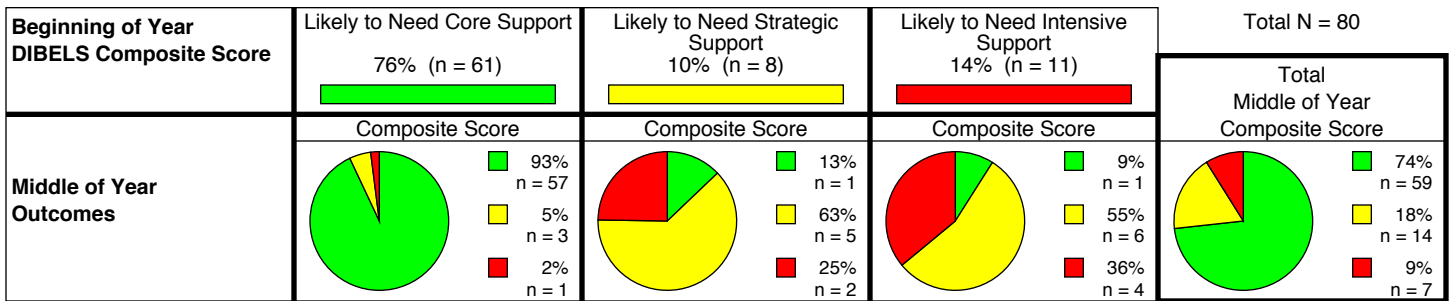
↳ School: Ridgeline



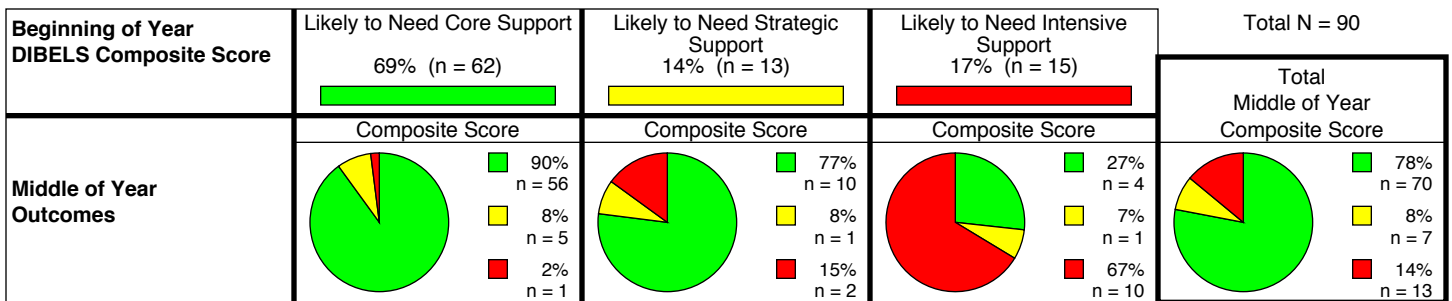
Status	Score Level	Likely Need For Support
	At or Above Benchmark	Likely to Need Core Support
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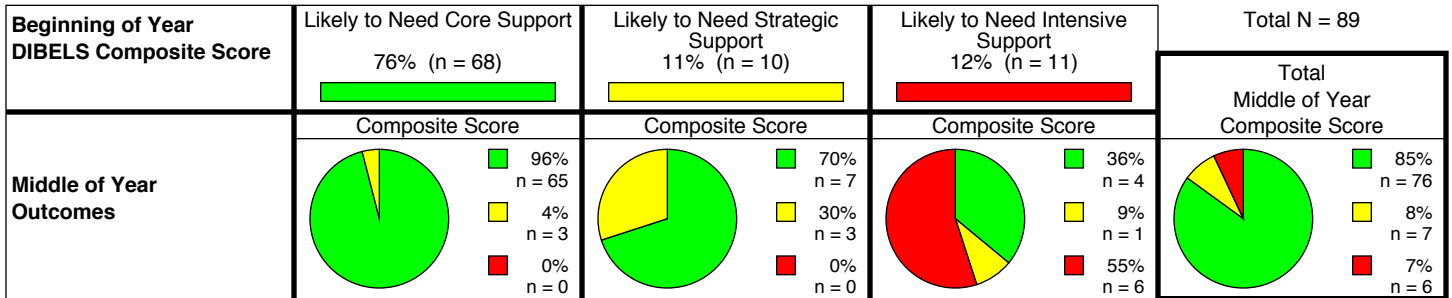
↳ School: Riverside



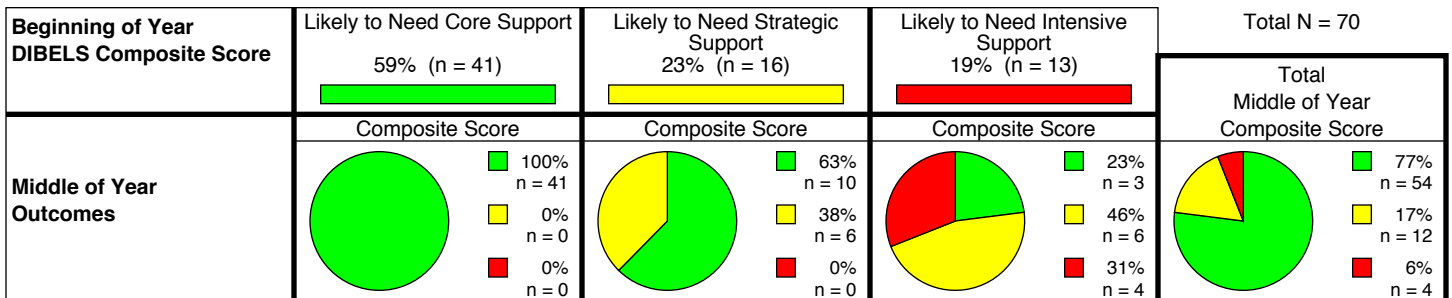
↳ School: Rocky Ridge



↳ School: Skyline



↳ School: Sunset



Status	Score Level	Likely Need For Support
	At or Above Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

*This report only includes students who were tested at both time periods.*

↳ School: Vista

Beginning of Year DIBELS Composite Score	Likely to Need Core Support	Likely to Need Strategic Support	Likely to Need Intensive Support	Total N = 64
	59% (n = 38)	19% (n = 12)	22% (n = 14)	
Middle of Year Outcomes	Composite Score	Composite Score	Composite Score	Total Middle of Year Composite Score
	<ul style="list-style-type: none"> <li><span style="color: green;">■</span> 95% n = 36</li> <li><span style="color: yellow;">■</span> 5% n = 2</li> <li><span style="color: red;">■</span> 0% n = 0</li> </ul>	<ul style="list-style-type: none"> <li><span style="color: green;">■</span> 58% n = 7</li> <li><span style="color: yellow;">■</span> 25% n = 3</li> <li><span style="color: red;">■</span> 17% n = 2</li> </ul>	<ul style="list-style-type: none"> <li><span style="color: green;">■</span> 21% n = 3</li> <li><span style="color: yellow;">■</span> 29% n = 4</li> <li><span style="color: red;">■</span> 50% n = 7</li> </ul>	<ul style="list-style-type: none"> <li><span style="color: green;">■</span> 72% n = 46</li> <li><span style="color: yellow;">■</span> 14% n = 9</li> <li><span style="color: red;">■</span> 14% n = 9</li> </ul>

Status	Score Level	Likely Need For Support
<span style="color: green;">■</span>	At or Above Benchmark	Likely to Need Core Support
<span style="color: yellow;">■</span>	Below Benchmark	Likely to Need Strategic Support
<span style="color: red;">■</span>	Well Below Benchmark	Likely to Need Intensive Support

*This report only includes students who were tested at both time periods.*