

BEGINNING OF YEAR

All pathways are based on the beginning-of-year composite score.

END OF YEAR

COMPONENT SCORE PATHWAYS

Component score pathways are compared to other students with the same beginning-of-year composite score.

To support overall reading proficiency, more growth is needed in a student's areas of relative weakness.

END OF YEAR

OVERALL PATHWAY

A student's overall pathway is based on the student's end-of-year composite score compared to other students with the same beginning-of-year composite score.

Name	BEGINNING OF YEAR	END OF YEAR COMPONENT SCORE PATHWAYS						END OF YEAR OVERALL PATHWAY			
	DIBELS Composite Score	NWF Correct Letter Sounds Score	Pathway	NWF Whole Words Read Score	Pathway	DORF Words Correct Score	Pathway	DORF Accuracy Score	Pathway	DIBELS Composite Score	Pathway
Bleck, Jack	115 ■	141 ■ 5		45 ■ 5		88 ■ 5		98% ■ 5		277 ■	★★★★★
Blin, Sara	121 ■	80 ■ 4		23 ■ 3		60 ■ 3		98% ■ 5		205 ■	★★★★
Bracken, Mary	154 ■	77 ■ 2		26 ■ 3		51 ■ 1		73% □ 1		130 ■	★
Clayton, Henry	113 ■	67 ■ 3		17 ■ 3		40 ■ 2		95% ■ 4		167 ■	★★★★
Colins, Emma	103 □	136 ■ 5		43 ■ 5		84 ■ 5		99% ■ 5		275 ■	★★★★★
Freud, Karen	88 □	127 ■ 5		40 ■ 5		51 ■ 4		98% ■ 5		230 ■	★★★★★
Gomez, Jose	91 □	58 ■ 3		17 ■ 3		12 □ 1		67% □ 1		55 □	★
Green, Amanda	86 □	52 ■ 3		15 ■ 3		45 ■ 4		90% ■ 4		150 ■	★★★★
Hogben, Eric	158 ■	103 ■ 3		35 ■ 4		74 ■ 2		97% ■ 3		243 ■	★★★★
Jennings, Terry	122 ■	59 ■ 2		15 ■ 2		23 □ 1		77% □ 1		92 □	★
Johnson, Jane	135 ■	78 ■ 3		23 ■ 3		65 ■ 3		94% ■ 3		198 ■	★★★★
Johnson, Wanda	103 ■	70 ■ 4		12 ■ 2		26 □ 1		87% ■ 2		119 ■	★★
Kamal, Eric	101 ■	139 ■ 5		46 ■ 5		61 ■ 4		95% ■ 4		246 ■	★★★★★
Martel, Catherine	212 ■	100 ■ 1		32 ■ 1		111 ■ 3		98% ■ 1		274 ■	★★
Mauv, Joan	209 ■	141 ■ 4		48 ■ 4		112 ■ 3		99% ■ 3		313 ■	★★★★
McMan, Louise	195 ■	114 ■ 2		28 ■ 1		91 ■ 2		99% ■ 3		252 ■	★★
Minsky, Lillian	123 ■	63 ■ 2		20 ■ 3		62 ■ 3		98% ■ 5		201 ■	★★★★
Mobley, Nicholas	73 □	30 □ 1		10 ■ 3		16 □ 2		76% □ 2		69 □	★★
Royce, Harry	216 ■	141 ■ 3		48 ■ 4		110 ■ 3		99% ■ 3		311 ■	★★★★
Smith, Debra	111 ■	68 ■ 3		22 ■ 4		60 ■ 4		97% ■ 4		203 ■	★★★★
Tate, Gary	154 ■	52 ■ 1		17 ■ 1		20 □ 1		77% □ 1		93 □	★
Turgenev, Debra	95 □	93 ■ 5		29 ■ 5		64 ■ 4		98% ■ 5		221 ■	★★★★★

- At or Above Benchmark / Likely to Need Core Support
- Below Benchmark / Likely to Need Strategic Support
- Well Below Benchmark / Likely to Need Intensive Support

Rate of progress compared to students with similar initial skills:

- WELL ABOVE TYPICAL 5 ★★★★★
- ABOVE TYPICAL 4 ★★★★
- TYPICAL 3 ★★★
- BELOW TYPICAL 2 ★★
- WELL BELOW TYPICAL 1 ★